

2025 年深圳市高三年级第一次调研考试

英语参考答案

第二部分 阅读理解

第一节

21-23 ACB 24-27 DCBD 28-31 DCAD 32-35 BACB

第二节

36-40 CGADB

第三部分 语言运用

第一节

41-45 DCBBA 46-50 BDACA 51-55 CDACD

第二节

56. what 57. featuring 58. retired/had retired 59. recovery 60. was forced
61. visibly 62. for 63. emotional 64. a 65. paired

第四部分 写作

第一节

One possible version:

参考范文一

Dear Mr. Green,

*I am writing to share my ideas on the logo design for our English literature reading room. Among the three options, I prefer **Logo 1, "Open a Book, Open a World."***

This design captures the essence of reading. The image of an open book combined with a globe and an eye symbolizes how reading opens our minds and broadens our horizons. Additionally, the logo is visually appealing and easy to recognize. It will connect well with students and encourage them to engage with the reading room.

I truly hope my suggestion is considered, as this logo best reflects the purpose of the reading room. Thank you, and I look forward to the final decision. (97 词)

Yours,
Li Hua

参考范文二

Dear Mr. Green,

*I am writing to share my ideas on the logo design for our English literature reading room. Of the three options, I believe **Logo 2, "Read to Succeed,"** is the most suitable.*

This design highlights the connection between reading and success. The upward arrow, trophy, and graphs symbolize progress, achievement, and personal growth through reading. It sends a powerful message that reading can help them achieve their goals. Moreover, the design is modern and inspiring, which I believe will encourage students to make the most of the reading room.

It would mean a lot to me if my suggestion is accepted, as I feel this logo will inspire students to strive for success. Thank you and I eagerly await the final outcome. (105 词)

Yours,
Li Hua

第二节

Maybe I could be someone who was really competent. “I can definitely help with that! Where are the parts?” Following Grandma, I went into the room, where a computer sat surrounded by some scattered parts. Rolling up my sleeves, I carefully connected everything. It was a piece of cake to me. “Done!” I announced confidently. After a few adjustments, the internet was up and running. Now it was time to sell the roses. I decided to start from my social media platform. I quickly uploaded photos, added descriptions, and set prices. Before long, notifications started showing up — people were noticing. My abilities made a difference! (96 词)

Within a few hours, orders for roses flooded in. “This is amazing, Jude!” Grandma cheered with joy as she began bustling about, packing flowers. Mr. Jackson chuckled warmly as he handed me another bunch to label. The energy was electric — everyone was on their feet, moving quickly to keep up with the growing orders. The farm felt alive, and so did I. To our surprise, the roses sold out in just half a day. “You’ve brought the farm into the twenty-first century, Jude,” Grandma hugged me tightly. I realized that being competent wasn’t about avoiding mistakes. It was about facing them head-on and making the most of my strengths. (100词)